YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Government Commerce College
• Name of the Head of the institution	Dr. A. N. Sutaria
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07929688236
• Mobile no	9427007344
• Registered e-mail	gccgnr1970@gmail.com
• Alternate e-mail	gccgnr20@gmail.com
• Address	Near Mahatma Mandir, Sector 15, Gandhinagar, Gujarat
• City/Town	Gandhinagar
• State/UT	Gujarat
• Pin Code	382016
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Gujarat University**
• Name of the IQAC Coordinator	**Dr. Jaydeepsingh G. Rao**
• Phone No.	**07929688236**
• Alternate phone No.	**8128226151**
• Mobile	**9879679730**
• IQAC e-mail address	**gccgnr1970@gmail.com**
• Alternate Email address	**gccgnr20@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gccgnr.org/pdf/AQAR/AQAR_2020_21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gccgnr.org/wp-content/uploads/2021/10/Academic-calender-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.86**	**2009**	**15/06/2009**	**14/06/2014**
Cycle 2	**B**	**2.04**	**2014**	**16/06/2014**	**02/03/2020**
Cycle 3	**B**	**2.30**	**2021**	**26/10/2021**	**25/10/2026**

6.Date of Establishment of IQAC	**15/07/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Commerce College	Non-plan grant by State Government	State Government	2021-22	28,111,000
Government Commerce College	Saptdhara	KCG	2021	100,000
Government Commerce College	Placement	KCG	2021	17,000
Government Commerce College	Udisha	KCG	2021	33,000
Government Commerce College	Housekeeping and Maintenance	KCG	2021	2,143,603
Government Commerce College	Security & Maintenance	KCG	2021	1,994,397
Government Commerce College	NAAC	KCG	2021	750,000
Government Commerce College	SSIP	State Government	2021	125,000
Government Commerce College	Finishing School	KCG	2021	537,599

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Submission of online AQAR (2020-21) of the institution to NAAC**

• **Submitted the AISHE (2021-22)data and information of the institution**

• **Successfully monitored all the academic and co-curricular activities of the college.**

• **Successfully monitored and guided all the programmes and instructions given by Education department and Gujarat University.**

• **Conceptualized and executed a flagship annual business fest called 'GCC Bizfest' for the students to develop and nurture their entrepreneurial skills.**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Student Induction Programme:	• **The IQAC conducted online Student Induction Programme as per Gujarat University guidelines.**
Initiation of flagship annual event 'GCC Bizfest'	• **GCC initiated and organized GCC Bizfest in December 2021,to get an hands on experience of various commercial, marketing accounting and HR skills in conceiving a business idea and executing it. Students had a practical exposure of different aspects of entrepreneurship. After the grand success of Bizfest it was resolved by IQAC to make it an annual flagship event of GCC Gandhinagar.**
Awareness program on NEP 2020 for students and faculty members.	• **An online webinar was organized in the month of August 2021, on the topic `Multidisciplinary and Holistic Education under NEP 2020' to spread awareness about the policy amongst students and faculty members.**
Recommended and monitored various Academic and Community based activities/ Events / programmes	• **Recommended and monitored various activities/ Events / programmes under the college best practice: Gender Sensitization, Health Consciousness, Academic and co-curricular activities. Conducted activities like Placement fair, International Yoga Day, Statistic Day, Career Opportunities in SBI, Coding Block Training, Celebration of Vijay Divas, Book Exhibition, E-office training, Azadi Ka Amrit Mohotsav, Independence Day, 125th Birth Anniversary of JavarchandMeghani, SSIP Cell**

	Seminar and many more.
Encourage faculty members to participation in FDP, refresher, orientations programme for academic level enrichment and also research.	• Faculty members undertook different refresher program, orientation program, FDP and also were engaged in different academic collaborative activities throughout the year. They were also encouraged to do research work , accordingly many faculty members research papers were presented in international/national conferences and also published in SCOPUS/peer reviewed journals.

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	18/01/2023

15.Multidisciplinary / interdisciplinary

- Government Commerce College is affiliated to Gujarat University. GU has introduced foundation and soft skill courses associated with Ethics, Environment & Sustainability, Business History etc. apart from core subjects, as per the Multidisciplinary targeted learning for inclusive development of students as mentioned in NEP 2020.
- Despite being of non-engineering base, students are trained under Innovation Club. A 15 days training program was organized by Commisionarate of Higher Education so that students can break a ceiling of conventional classroom learning and involve themselves in generating new ideas to innovate something new.

- Students Startup and Innovation Policy (SSIP) an initiative of Government of Gujarat has provided a platform for students to interact with experts of concerned field in various sessions that have been organized at the level of college.
- Beyond conventional classroom learning, students are asked to participate in different cultural, sports, academics activities on different occasions of national and international days such as Independence and Republic day, International Women's Day and so on and so forth.
- Finishing school for the last year students of undergraduate has been conducted each year to develop the skills that prepare students for outside world of competition at the level of self-employment as well as salaried class.
- Various events like industrial visits, social services programme are organised under NSS, NCC, MoU with other institutes for the inclusive development of students.

16.Academic bank of credits (ABC):

Our institution preparedness in implementation of Academic Bank of Credits conforms to the guidelines of the affiliated university i.e., Gujarat University (GU). GU being state university is an official member of the National Academic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India Programme. The institution is affiliated to Gujarat University and credit of subject as well as total credits of the programme is decided and maintained by University. The marksheets and degree certificates are issued to the students by the Gujarat University. GCC will adhere to the ABC as and when intimated by the Gujarat University. No student has been registered under ABC of NAD portal during the academic year 2021-22. It is expected that ABC will be implemented from the academic year 2023-24.

17.Skill development:

Education is not only about academic performance of the students rather it is to make them hard enough to face the challenges of future when they enter into the cut throat competition of the corporate world. Imbibing new skills in learners is a major goal of NEP-2020. Various activities, workshops, trainings and seminars have been conducted for the same in our college. Tally course, seminar on beauty course and its operationalization in beauty industry, sessions on Innovation club, Cake & Pastry Baking, elocution competition to develop and sharpen communication and presenting skills and so on and so forth. To develop the entrepreneurial nature in students so that they rely on employment provider rather than

employment seeker, GCC Biz Fest- an annual business festival has been initiated since 2021. Also to motivate and enhance the entrprenueral capacity of the students different programs are conducted under the SSIP - an initiative by Government of Gujarat.

Additionally soft skill courses and value-based courses imparting Life skills are also offered by the College for undergraduate students as electives or foundation courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per the NEP 2020 for the growth of Indian languages it is required that mother tongue must be medium of instruction in educational institutions. Gujarati and English both mediums are under operation in the college for both the courses-B.Com and M.Com. Except this International Mother Language Day, World Gujarati Language Day (Gujarati Diwas) has also been celebrated to promote local language. Various essay and elocution competition are also got conducted to celebrate language diversity.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NEP 2020 has targeted more student centric education system rather than teacher oriented so that students have larger scope of reasoning. Though curriculum is decided by Gujarat University but teaching methods and mutual interaction between faculties and students is prominently targeted towards the new learning that not only helps in academics but also in making them a socially responsible as well as morally strong citizens. Entire curriculum is designed with keeping the present need of students.

20.Distance education/online education:

In the wake of the COVID-19 pandemic, it became mandatory to conduct online classes for all semesters. The institute ensured that all teachers received adequate training to conduct online teaching on various platforms as well as to record and edit videos.The instittute has also invested in a sophisticated camera for recording lectures. The College has remained abreast with technology and the teachers use a variety of ICT enabled tools for teaching-learning. Youtube videos were also developed for some of the subjects, which helped the students to go throught the topics of the subject as and when required. As and when the ABC will be introduced the institute is committed to encourage and enroll students for different SWAYAM courses as also envisaged by the Gujarat University.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**79**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2483**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**408**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**754**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**20**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**42.88**
4.3 Total number of computers on campus for academic purposes	**88**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Government Commerce College (henceforth GCC) under the Commissionarate of Higher Education, Education Department of Gujarat state is affiliated to Gujarat University. With the implementation of National Education Policy (NEP-2020), the college strictly follows implementation of NEP as per the guideline prescribed by the affiliated university. The college considers effective delivery of curriculum as the most vital curricular aspect.

For the successful and timely implementation of prescribed curriculum, academic coordinator of the college prepared time-table in consultation with the HODs of all the departments at the beginning of the semester. At the beginning of the Academic year the teachers prepare the teaching plan of their respective subjects. It is verified by the Head of the Department. Even, the evaluation of the students is carried out periodically as per the norms of the University.

Each department conducts departmental meetings for workload

distribution among the staff. Each HODs discusses objectives prescribes by the University for the concerned subjects and strives to fulfill the said objectives in the classroom teaching as well evaluation system. Quiz, discussion, Group discussion and group activity are conducted regularly during classroom sessions so that deliverable content become more lively and enjoyable to students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Gujarat University notifies an academic calendar for all the programs before the commencement of each semester, which contains the date of commencement, last working day of the semester, and dates for semester-end examinations. The Government Commerce College, Gandhinagar adheres to the university calendar and parallel college level calendar is also prepared for the smooth functioning.

The Government Commerce College, Gandhinagar follows the calendar issued by the University strictly and plans all its activities including CIE. The calendar includes details such as total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar includes slots for guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar. Further, it helps faculty members to plan their respective course delivery research work academic and co-curricular activities. Department Heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by the faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gccgnr.org/wp-content/uploads/2021/10/Academic-calender-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

217

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Government Commerce College, Gandhinagar integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.

1. Gender: The committee for Woman Anti-harassment and internal complaint committee organizes programs on Woman Empowerment, Laws for Woman, Women's Day. Major gender issues are focused and addressed through the activities like Save girl child campaign, Essay Writing and Poster exhibitions, Wall paper presentations, etc.

2. Environment and Sustainability: Every year, N.S.S. unit undertakes a host of activities in the nearby villages during the special camps. In these camps, N.S.S. organizes various environment related programs such as tree plantation, cleanliness, plastic free drive, Poster Competition, and Debate Competition. The college has taken initiative in Swachch Bharat Abhiyan and Tree plantation

programs which have been introduced by the Government of India.

3. Human Values and Professional Ethics: The Gujarat University includes Human Values and Professional Ethics in UG program as one of the subject. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Health and Hygiene awareness programs, Medical check-up camps, Voter's awareness program, and Blood donation camps have been initiated by the college.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1vArRNuEqmjFg1wsd4ujJNvISdZjDQ__K/view
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1vArRNuEqmjFg1wsd4ujJNvISdZjDQ__K/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1026

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

529

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our efforts as an institution are in the direction of developing students holistically for the future. Slow learners and advanced learners are identified by college on the basis of marks obtained by the students in the test or previous exams attempted and through discussion in classrooms and activities, they are involved into. The college has implemented the following system for advanced learners and slow learners: All students are motivated to participate in Inter College and university competitions, to involve in seminars, workshops, conferences, summer schools, and education fairs, so that advance learners can utilize their ability and slow learners can build their ability to face the competitive environment. Advance learners are also involved in all events as volunteers to develop event management skills. Slow learners are provided with Extra lectures whenever required so that they can also gear up and meet the targets efficiently. Not only that Slows learners are also provided personal counseling, simplified learning material. Other programs and activities are undertaken by the college:

- Mentorship with Mentee,
- Finishing school Programme,
- Various activity programs under UDISHA,
- Placement Cell with Education Department of Gujarat organises

Placement Fair where students participate and also the College organizes campus interviews.

- **Competitive Exam Training.**

File Description	Documents
Paste link for additional information	https://www.gccgnr.org/finishing-school/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2330	**18**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our efforts were in the direction of developing students holistically for the future competition. We have planned different strategies and implemented in the direction making them market ready. Experimental Learning practices:

- **Through experimental learning, faculties do application of theory and academic content to real-world experiences.**

Participative Learning:

- **Students are assigned various assignments and project during the academic year and it helps to inculcate presentation and management skills.**
- **Case study method is used to develop the ability of critical thinking. Teachers encourage students towards critical thinking by asking questions and assigning problems.**
- **Students are also motivated to take part in educational fairs, workshops, conferences, seminars, placement fair and symposium organized by the Government and educational institutes.**

Problem- solving Methodologies:

- **Institution has the strategy of planning academic activities before the commencement of the semester. The academic calendar is given by the affiliating University. The faculty prepares a curriculum delivery plan and carries out the same by using different techniques for improving the student's understanding and grasping power. Query-solving sessions are organized at regular intervals to promote the smooth completion of the syllabus.**

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[NIL]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We, as an institution, have successfully emerged as a progressive academic institution in delivering quality education for the overall development of the students. Our efforts were in the direction of developing students holistically for the future. Faculties have been involved in self development by learning and developing skills. Faculties are quite innovative and creative. They adopt a teaching attitude according to the need of the hour and hence use various ICT tools for effective presentation which have animation and experimental videos. They use PPTs, videos, audios, online Google feedback forms and online practice tests to teach effectively and to assess the level of comprehensiveness of the learning digitally. Faculties also provide video lectures in regional language prepared by expert lecturers on SANDHAN. SANDHAN (All Gujarat Integrated Classroom) is an initiative by the Office of the Commissioner of Higher Education and Department of Education-Government of Gujarat. The facility of DELL (SCOPE) lab, Computer lab, Smart classrooms, and uninterrupted Internet facility contribute to achieving the objective of providing effective teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

76

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Gujarat University, Ahmedabad provides well in advance schedule of the continuous internal evaluation well in advance. Continuous internal evaluation is conducted through unit tests, assignment, test well in advance before university examination. At the onset, a well planned Time Table of the examination is displayed on the College Notice Board and conveyed in the class rooms at least 15 days prior to the commencement of the examination. The invigilation duties are assigned to the faculty members. All necessary precautions are taken into consideration for copy-free atmosphere. After completion of examination final internal mark sheets are displayed on the notice board. The whole process of paper verification is transparent and robust as the students can analyze their mistakes and can even challenge the examined answer sheet. If the student does not get a satisfactory response from the concerned teacher he/she can go to the examination or IQAC committee and even can approach the principal. This type of process makes evaluation transparent and robust and the faith of the student is maintained in the process. In some cases, if the student is absent for the

internal examination due to any valid reason the student can appear for a retest.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The assessment mechanism adopted by the college is transparent, time-bound, and efficient. The final internal marks are displayed on the notice board, before uploading them in the university portal to facilitate the students to know how much they would get as the internal marks when the final results are released. The students are free to approach the concerned subject teachers once the internal assessment marks are released and can get them clarified regarding the obtained marks. Thus, in case any grievance remains unsolved by the subject teacher then the matter is sent to the HOD. Students can ask for rechecking and reassessment. However, with respect to the External (Final) examination, University conducts the written/theory examination at the end of the semester. The result of the same is communicated to the students when declared by the affiliated university. With respect to evaluation found to be defective in the external examination, the students are legally eligible under the university rules for the re-evaluation. The Controller of the Examination makes the final decision with regards to exam related grievances at the university level.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Academic Year 2021-22 has been challenging for everyone because of Pandemic Corona Virus. We, as an institution, have successfully emerged as a progress academic institution in delivering quality education for the overall development of the students. Our efforts were in the direction of developing students holistically for the

future. Program outcomes, program-specific outcomes, and course outcomes for all programs offered by the Institution are stated and displayed on the website and communicated to teachers and students. We have our website www.gccgnr.org which displays the information of the subject faculties and about the program (B.COM and M.COM) Course offered in the college. The college provides subject material and also communicates the same to the parents and the students at the time of Orientation of the First Year students. The college keeps a copy of the Program and the course outcomes in the college library. In each of the departmental meetings, the Head of the respective departments discusses the course outcomes, and all the faculties are sensitized and made aware of the same so that they do not lose track of it in the classroom and during the preparation of the questionnaires.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1GE86fX-zFuz6J1qTKQ_atcBzieOw2V9w/view?pli=1
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Ours being a Government College Affiliated to Gujarat University, we follow the syllabus prescribed by the University and in the matters of the schedule of the Examination, the pattern of Internal Evaluation, the declaration of the results, etc. we follow the directives of both the Govt. and the University as the case may be. Yet, we make every possible effort to see to it that the pre-determined Program Outcomes, Program Specific Outcomes, and the course outcomes are achieved through our Effective Curriculum delivery, our internal evaluation comprising of exams, assignments, and objectives tests. After the declaration of the university results the IQAC committee along with all the concerned faculties analyses the result. It is the responsibility of each of the department heads to analyze the result of their specific subject and keep the track of the advancement of the students in their subject. The college collects feedback is then evaluated and analyzed. On the basis of the churning, further correction measures are taken for the next academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

574

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1XJLV7Xh8vB_8dzMN2Be3d5oEJZGFx__-/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is a government institution and Knowledge Consortium of Gujarat on behalf of CHE, Govt of Gujarat conducts various

training programs for faculty members. Many faculty members have participated in these training workshops. The college has limited resources to generate exclusive knowledge content yet faculty members have to complete their refresher and orientation programs intermediately to be updated in their respective subject with new ideas and recent trends in research which in turn is transmitted to the students in different subjects.

The government has started to give training to one faculty of the institution under the banner of Student Start up and Innovation Policy. The goal of SSIP isto developstudent centric Innovations and Pre-incubation ecosystems and support to flourish creativity & innovation. To motivate the movement of vocal for local government issues grants to the students for innovation. The student has to submit proposal to college and college forwards that proposal to KCG, initiative of Government of Gujarat under the ages of i-Hub.

The college also has an active Competition club and language club. Different creative programs are undertaken to sharpen the skills of students in these respective clubs.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.gccgnr.org/ssip/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	[View File]()
Any additional information	[View File]()
List of workshops/seminars during last 5 years (Data Template)	[View File]()

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In keeping with our vision of 'making students moral in values and ethically responsible citizens' GCC has a varied rich experience of reaching out to the community at large. The institute is devoted to reciprocate to society as well as nature through various programs. The institute contributes not only to sustain community development but also sharpen sense of social responsibility amongst students so that they can contribute their ideas and knowledge to solve national, social and environmental issues. Students are groomed to shoulder responsibilities of a citizen. Several activities are carried out by the institute under NSS, NCC, CWDC, RUSA, UDISHA, SAPTDHARA etc.

To mention a few the institute had conducted 'Fit India Freedom Run', 'Tree Plantation', 'Cleanliness Drive', 'Awareness of Corona Virus in Adopted Villages', 'Youth Parliament' , 'Blood Donation Camp', 'Competition on Good Governance', 'Gender Sensitization', 'Women Empowerment', 'Voters Day celebrations' etc.

An MOU has also been signed with the Blind School in Gandhinagar where students are encouraged to give their services as writers.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1YMl-ubaTtzPwDuGJvOCm27Slfw2r1N8U/view
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

546

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GCC Gandhinagar gives priority to smooth and effective teaching learning process and has adequate facilities for the same.

• The college campus is spread across 2.25 sq. mt. with built-up area of 12523 Sq. It has a well-equipped Wi-Fi facility in entire campus withCCTV surveillance. It also provides basic facilities for the differently abled students.

• The classrooms are spacious with sound ventilation, proper lighting facilities, and multimedia teaching aids that provide better platform to enhance teacher student interaction. The wellequipped Dell and Tally Lab with good and cost free internetaccessibility enhances student learning and development. The

college has a large seminar hall to hostconferences, symposia, seminars and other activities at state, national and international level.

• The library has a fully automated infrastructure with internet facility and instruments like xerox machine, scanner, printer etc.

• It has also well-equipped staff chambers, ladies Room, IQAC room, Grievance Redressed Cell, rooms for CWDC , NCC, NSS and separate parking lots for staff and students.

• Availability of clean drinking water, sound sanitation facility, waste disposal provision,first aid facility, sanitary pad vending machinehelps create ahealthy environment.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.gccgnr.org/about-college/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute has a large sport ground for the facility to play football, volleyball, cricket, hockey and a badminton court. The college provides professional coaching to the students for football, volleyball, cricket, hockey, badminton, kabaddi and table tennis etc. that resulted into good performances in various tournaments at intercollegiate, University, inter-university, State, National. Well-equipped sports room is set-up in the institutional premises for indoor games like table tennis, carom, chess etc. Students have excelled and won laurels in Indoor games like table tennis, chess, carom, etc. The institute has gymnasium with some basic modern gym equipments.

• Our director of sports conducts 'Yoga Training Classes' everyday early in the morning in Sport room.

• For cultural activities Institution has a large and well equipped seminar cum auditorium hall (Mahatma Gandhi Hall) with seating capability of more than 200 and institution leads various kinds of work-shops for the students such as music, dance, drama workshops, painting, rangoli, mehandi, clay modeling, collage, card making, cartoon making, poster making workshop, Diya decoration, tie & dye

etc. Every year our students participate in Gujarat University Youth Festival.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gccgnr.org/cultural/; https://www.gccgnr.org/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/u/1/folders/1 _PVSQsUsVlqiur1-Of9PqHOxcgIruUOY
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Government Commerce College is fully automated with the ILMS – SOUL 2.0 (Software for University Libraries). It is designed and developed by INFLIBNET, Gandhinagar. The software fulfils basic requirements of college library. It is designed to automate all housekeeping operations. The OPAC has simple and advanced search facility with the minimum information of the item by using author, title, corporate body, conference name, subject headings, keywords, class number, and accession number regarding the item. Moreover, eight computer systems with internet connection are installed for the students and faculty members. All the students of the college are given library membership by default. There is wellenriched library having around 17362 books on various subjects. All faculties motivate students for reading books and recommend them best books and magazines for extra reading throughout year. E-learning resources are also provided from the library. NLIST E-resources are accessible from off-campus via Internet. We have a collection of around 49 CDs on different subjects. The library procures books, journals etc. on the recommendations of the faculty members. These recommendations are to be approved by the concerned HODs, and thereafter by the Principal. The library has separate reading area for the faculty members and the students. It has a separate periodicals and magazine section. The digital section provides internet access to the users.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.gccgnr.org/about-library-2/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.48350

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

• **The college has a DELL and Tally lab equipped with 85 computers for the access of students and staff and two LED TVs for teaching purposes.**

• **Entire campus has a facility of Wi-Fi to help students to avail study material through Internet and NAMO Wi-Fi installed in the college campus. Campus has access of Government of Gujarat owned network-GSWAN.**

• **Institute has 2 Classes with projector at present, but more classes will be upgraded as smart classes' in future time as soon as received.**

• **52 CCTV cameras installed in the college campus for monitoring.**

- **Institute has a Digital-podium equipped with computer based multifunctional -multimedia set up.**

- **Each faculty has computer, xerox machine; scanner and Microphone.**

- **The administrative department has 6 computers, photocopier machines; scanners for the routine work. These IT facilities are updated time to time as per the need.**

- **The principal's office is equipped with 1 multifunctional smart LED TV and a PC with internet.**

- **36 computers have internet connectivity through GSWAN.**

- **Library is fully automated with the ILMS – SOUL 2.0(Software for University Libraries). Library has 6 (Six) computers with the internet for the e-resources access to the users.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.3.2 - Number of Computers

94

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.88

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has vast and soothing infrastructure with well equipped resources and it is maintained as per the Govt. regulation. Different committees are formed for optimum utilization of services. At the beginning of each academic year both teaching and nonteaching staff come together under the principal's supervision and various committees are formed to maintain and utilize existing infrastructure.

The purchase committee headed by a senior facultytakes an annual review of the facilities and services. Dead- stock register is maintained and sustainable use of physical facilities are always at focus.

Building Maintenance: Maintenance of infrastructure takes place regularly whenever needed under the supervision of principal.

Cleanliness: Government provided grants for cleanliness and security as per the requirement. Entire campus was regularly cleaned by sweepers. Purchase and maintenance of furniture, books and other equipments.

• Selection of Lab coordinator, contract of maintenance to local agency, antivirus software installation and maintenance of gadgets are regular process for smooth working of computer lab.

- **Under the Library Advisory Committee, after approval through proper channels library procures books, journals etc. on the recommendations of the faculty members.**

Sports Room: Regular maintenance, regulation, supervision are placed as per the requirement for sports and Gymnasium instruments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gccgnr.org/pdf/aboutus/Maintaining_and_Utilizing_Facility.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1147

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills — **A. All of the above**

File Description	Documents
Link to Institutional website	https://www.gccgnr.org/wp-content/uploads/2021/10/FS-Report-2021-22.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

492

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

492

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent — **B. Any 3 of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

191

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

111

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a College Student Association, since its inception and it has been actively engaged in the academic and extracurricular activities of the institution. It has creative and vital representation in various committees related to academics and extracurricular activity. The class representatives and office bearers of the Association are the ranker students of each class elected. They are enthusiastically involved in all the activities of the institution. It is a matter of pride to state that all the academic and administrative activities are very much student friendly. Moreover, it is acting as a link connecting both the classrooms and the society. The Association has been an integral part of the regular academic and administrative decisions through the students participation as follows: 1.Sports and Cultural Events All the students through their representatives participate in the meetings and their opinion are carried out in the conduct of the said all events of the institution. 2. College Development Committee As per the departmental instructions, it is very important to highlight that a student member of the CDC has all rights to have a word in its meetings related to the developmental activities of the institution.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

616

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Commerce College Gandhinagar is an institution with a history of about 50 years where students are considered to be the soul of the institution. We have preserved the image of the institution through well being and the success of our students. A student stays connected lifelong with the institution and wherever they go they shine and spread the glory of the college. The Alumni Association of Government Commerce College, Gandhinagar is active since long and it provides valuable suggestions for the betterment of the college. The Alumni Association works as bridge between the students who studied and the students who are studying. The association plays a vital role in the development of the institution. Alumni Meet is conducted in once a year. Through the meet, suitable suggestions from the alumni were received for the college development activities. Students who are the part of it provide their valuable feedbacks for the academic and infrastructure facility. The association works as guide for the students of the college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Government Commerce College is one of the oldest colleges in Gandhinagar. It strives for excellence in commerce education at both undergraduate and post-graduate level. The academic year 2021-22 was affected due to Pandemic COVID-19, but the principal along with the staff shouldered the responsibility of teaching and learning ensuring the vision and the mission of the college is adhered to. The college has large intake of students from strived rural area as well aslow economic status with background of vernacular language till higher secondary. The faculty members tries to explain them in easy language so that they can bridge the gap of medium. The college always tries to minimize the gap of academia and industry so that students can get placement easily after completion of their degree. They are given access to multiple career opportunities through workshops and seminars under placement cell. To achieve the mission of holistic development of students, the institute put efforts to instill human values and mentor students so that they become socially and ecologically responsible citizens. Being a government college, the Commissioner of Higher Education, Education Department, Gujarat Government reviews all aspects timely to ensure execution of vision and mission of the institute.

File Description	Documents
Paste link for additional information	https://www.gccgnr.org/about-us/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization: The college is purely government college. So, the Commissionerate of Higher Education makes common policy for all government college under higher education department. The Principal, the IQAC coordinator and the HODs play active role for implementation of policy decisions.

Participative Management: The college promotes a culture of participative management. The Principal constitutes different committees at the beginning of each academic year in the interest of students' overall development. The principal ensures implementation of curricular and extra-curricular activities with faculty members, Heads of the department and Administrative officials. Various committee members work as a team for the all-round development of students. The students' representatives are also nominated to carry out the co-curricular and extracurricular activities with their opinions and suggestions. Students are motivated to plan and organize various extracurricular activities which develops their managerial skills. Feedbacks are also collected from the students and stake holders and considered for the improvement of the plans and policies.

File Description	Documents
Paste link for additional information	https://www.gccgnr.org/wp-content/uploads/2020/12/Committee.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Being Government College, the institution is directly answerable to The Commissionerate of Higher Education (CHE). The administrative office is headed by the Principal for the implementation of the rules and regulations formed by CHE. The Principal constitutes

different committees at the beginning of each academic year in the interest of students overall development. The IQAC coordinator and the HODs play vital role for implementation of policy decisions. The institution promotes an environment of participative management. The Heads of the department ensures the completion of curriculum, the coordinators of different committees plan activities at the commencement of the academic year and members of the committee provide their support for betterment of different events. The students' representatives also put their efforts for grand success of co-curricular and extra-curricular activities. Feedbacks available from the students and stake holders are considered for the improvement of the plans and policies.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gccgnr.org/pdf/IQAC/IQAC_Meetings_Minutes_Action_Taken_Report_2021_22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The key components of organizational structure of the college are Education Department, Commissionrate of Higher Education, Government of Gujarat, Principal GCC, Head of Departments, Teaching and non-teaching staff and supporting cells/departments. The institute reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through involvement of all members. The decision-making procedures are made at appropriate levels in the organizational hierarchy.

As per the University/Government guidelines, IQAC cell, Anti-ragging cell, etc. are performing their responsibilities. There are various committees with specific functions that provide academic and administrative leadership to the institution. A committee comprising of administrative staff and faculty members together is involved in the planning and implementation of different activities carried out throughout the year.

GCC strictly adheres to the service rules prescribed by the State

Government and UGC. Grievance redressal committee includes
Principal, HODs, teachers and student representatives, who executes
in the dimension to redress grievances.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	https://www.gccgnr.org/organanogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government Commerce College, as a Government College, follows the
measures for welfare as per the State Government rules that
invigorates the staff members to work with their effective and
efficient working skills. The Significant Welfare Schemes that are
being implemented in the GCC are as follows:-

1) Medical Allowance

2) Child Education Allowance

3) Maternity benefits as per the terms

4) Child care

5) Leave Travel Concession

6) Encouragement for part-time PhD program.

7) Welfare Fund

8) Provident Fund

9) Opportunities for national and international exposures.

The following facilities are also provided to employees for efficient functioning for the college:-

1) Medical Expenses

2) WIFI facility

3) Encouraging work space

4) Computing Facility

5) Identity cards

6) Sports facility

All members of staff (academic as well as administrative) are encouraged for their Career Advancement with the help of government schemes. Low rental Government Quarters are available wherein the rent amount is almost negligible. All the Government Schemes are applicable for the State Government employees.

The teaching as well as non – teaching staff is encouraged to give suggestions and regular feedback to improve the Welfare measures in the Institute.

File Description	Documents
Paste link for additional information	https://gad.gujarat.gov.in/Personnel/Portal/Document/1_3197_1_English%20The%20Gujarat%20Civil%20Services%20Classification%20and%20Recruitment%20General%20Rules,1967.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	*View File*
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	*View File*
Upload any additional information	*View File*
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are two types of Performance Appraisal Systems applicable in Government Commerce College, Gandhinagar. The first is known as CAS and second one is known as "Annual Confidential Report". Every teaching member fills up the prescribed format of CAS for self-appraisal. The system is helpful for improving performance in the fields of teaching and learning. The appraisal report is based upon the annual performance of employee on the basis of their academic, research and other extra-curricular activities. The format consists of four major parts; such as, Academic Performance, General Instruction, other related information and the comments on the self-assessment made by Department of Higher Education, Government of Gujarat. The sub categories such as teaching-learning evaluation, Co-curricular, extracurricular and professional development related activities, Research and Academic Contribution and Summary of the API, are yard sticks for the evaluations. The second type of evaluation is known as Confidential Report of the employee. It is to be filled up by both teaching and non-teaching employees. The first part is to be filled up by the employee, whereas the second part, by the Principal. Subsequently, it is to be send to the Department of Higher Education, Government of Gujarat.

File Description	Documents
Paste link for additional information	*NIL*
Upload any additional information	*View File*

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute regularly executes internal as well as external financial audits. The institute is having full-time Account Department in administrative set up, in order to maintain accounts and audits. The agencies that conduct regular audit are:- 1. External Audit:- External audit is conducted by the following A.1) CAG through Auditor General (AG) Rajkot. A.2) Chartered Accountant of the Institute. B) Internal Audit:-Internal audit is conducted by an Internal Auditor. AG, Rajkot conducts statutory audit covering all financial and accounting activities of college such as, 1) All receipts from fee collection, grants, contributions, interests earned and returns on investments. 2) All kinds of payments to staff, vendors, contractors, students and other service providers. All findings of the AG are communicated through their report. Their findings are examined by an exclusive committee of the College, consisting of Registrar, Internal Auditor, concerned head of department and a nominated member. Chartered Accountant of Institute conducts regular account audits and certifies Annual Financial Statements. All Utilization Certificates of various grants giving agencies are also counter signed by CA.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A) Grant for Salary:- The college receives salary grant from the State Government. The institute prepares and sends an annual budget of the estimated salary grant required to the State Government. It includes salaries of the full time permanent teachers and nonteaching staff.

B) Grant from UGC:- The institute is under 2F and 12B as per UGC Act and having permanent affiliation with the University. Therefore, UGC allots grants for development and maintenance of Infrastructure, to upgrade research and teaching-learning resources.

C) Fees:- Being a Government College, the institute charges fees as per the University and Government norms.

Resource Mobilization policy and procedures:-

A) The institute has UGC committee as per the XII plan of UGC.

B) To monitor the mobilization of funds and to confirm its proper utilization, the UGC Committee keeps itself in close coordination of the IQAC.

C) Proper procedure of purchase in accordance with rules, the institute has the Purchase Committee.

D) The institute gets done the internal audits from the CA for various grants received from other institutions. Also audit is conducted by the Commisionarate of Higher Education.

E) To ensure the optimum utilization of resourcesdirections are given by the Principal.

File Description	Documents
Paste link for additional information	<u>NIL</u>
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

GCC, Gandhinagar attempts to shape out the student through a persistence focus on imparting quality education through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) conducts the activity which encompasses all aspects of institute's functioning.

IQAC of GCC performs the following tasks on a regular basis.

A) Enhancement in quality of teaching and research by regular inputs.

B) Sharing inputs for best practices in administration for efficient resource utilization and better services.

C) Furnishing reports for academic and administrative audits and analysis of result for improvement.

Students as well as staff members can share their feedback on teaching and administration through suggestion box to the coordinator IQAC. In the matter of implementation of quality assurance strategies and process at all the levels, the responsibility has been bestowed to IQAC. The committee of college meets at regular period of time. The IQAC prepares, evaluates and recommends the following, 1) Annual quality assurance report (AQAR) 2) Performance Based Appraisal System (CAS) 3) Stakeholders feedback 4) Action taken reports.

File Description	Documents
Paste link for additional information	<u>https://www.gccgnr.org/pdf/IQAC/IQAC_Meeting s_Minutes_Action_Taken_Report_2021_22.pdf</u>
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college is continuously concerned about the improvement in teaching learning process. IQAC prepares academic calendar and ensures about its implementation. All the details about academics and cultural activities are declared and notified in academic calendar at the commencement of academic year. During induction programme, the newly admitted students are made aware of institution through documentary for their better understanding of teaching and learning. They are given proper guidance for compulsory, core and elective subjects. With the help of virtual as well as physical notice board, all students are apprised of the timetable, program structure, syllabi of course well in advance. Principal and HODs look after attendance and conduct of the classes. Feedback form of students are also collected and subsequently analyzed and shared with concerned authorities and individual faculty members for necessary actions. Subsequently, IQAC reviews and recommends improvements. The institution celebrates BIZFEST as recommended by IQAC every year which develops managerial and entrepreneur skills amongst students. The significant initiatives introduced by IQAC are Automation and online facilities for admission of students, Green initiative on campus, MOUs with prestigious institutes etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1s9VxUzTr5A6brRv14C7S8XGhucTtV6WI/view?usp=share_link
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Empowering women spurs productivity and economic growth of the society. GCC, Gandhinagar has almost 50 % women as teaching staff. It strictly follows Sexual Harassment Prevention Policy and anti-ragging policy to ensure safety of all female at campus. To boost up women empowerment, the college had organized various activities such as;

- **Legal awareness programand Kanuni shibir was organized toexplain topics like Rights available to women, Anti- ragging laws, etc. Total 219 students consisting of 71 girls and 148 boys actively participated and availed the benefit.**
- **Expert session by renowned Gynecologist was organised.**
- **Self Defence (Karate) training workshop was organised for female students.It helped them tolearn self-defence techniques for nurturing their self dependency.**
- **A one day workshop on Fabric Painting to enhance employment capability was organized.Total 50 students learned to paint and create different designs using tie and die.**
- **A two days' workshop on 21st and 22nd February, 2022 was organized by the college on baking of Cake, Pastry and Muffins.**
- **For the celebration of Women's day, one programme was arranged in the coordination of Lioness club, Gandhinagar. In the programme total 300 female students participated, played the games and won the prizes.**
- **The college has well equipped girls rooms (room no. C-6).**
- **Sanitary Napkins vendor machine has also been installed in the**

institution.

- For security and safety purpose our entire campus is well equipped with CCTV cameras.

File Description	Documents
Annual gender sensitization action plan	https://www.gccgnr.org/pdf/Annual_Gender_Sensitisation_Action_Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gccgnr.org/pdf/Specific_facilities_provided_for_women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Government Commerce College, being an academic institute always attempts to spread awareness about waste management and sustainable development. The institute constantly strives to substantiate its contribution in clean India campaign and implement healthy practices. Waste management is one such practice. Different coloured dustbins were placed at different places with markings and instructions in the premises and on the campus. Different activities conducted at institute campus to boost immunity and be healthy. The students of the college were instructed to throw solid waste as per its recyclability. The staff members continuously motivated students to follow this practice. The students were continuously sensitized towards maintenance of cleanliness, save water and proper disposal of all waste. Every year institute also run a campaign for cleaning

awareness through the student. College premises waste is regularly collected by Gandhinagar Municipal Corporation as per our request in October, 2020 which is continued till date.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute efforts in providing an inclusive environment towards cultural, regional, linguistic, communal socioeconomic and other diversities through celebrating various days during the year 2021-22 which are as follows:

- International Yoga day on 21st June to inculcate importance of Yoga among the youth.
- Celebrated Vijay Diwas on 14th December to give tribute to honourable CDS Bipin Rawat Sir
- The institution celebrated national festivals such as Independence Day, Republic Day, and National Youth Day to kindle the patriotism of students.
- Matrubhasha Gaurav Din was celebrated on 21st February to recognize the importance of preserving and promoting our native languages.
- Voters' Awareness program was celebrated on 14th December to educate and inform students about their rights and responsibilities as voters.
- For the betterment of society and as a part of social responsibility Blood Donation Camp was organized on 22nd February.
- Legal awareness program regarding legal service authority act and Kanunishibir was organized on 19th December to explain topics like Rights available to women, Anti- ragging laws, etc.
- A Self Defense (Karate) training workshop for female students on 8th January to educate self-defense techniques for nurturing their self-dependency.
- A one day workshop on 23rd February on Fabric Painting to enhance employment capability by using creating different designs and paint was organized.
- For better employment a two days' workshop on 21st and 22nd February was organized on making of Cake, Pastry and Muffins.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

The constitution of India lays down the framework of demarcating fundamental, political code, structure, procedures, powers and duties of government institutions and sets out fundamental rights, directive principles and the duties of citizens. The Government Commerce College undertaken different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation, values, rights, duties and responsibilities. As a part of strengthening the democratic values, a voter pledge program was organized on 25th January, 2022 for students and faculties. On 15th August Independence Day and on 26th January Republic day was celebrated by organizing activities highlighting the importance of Indian Constitution. Also in August 2021 as per the instruction of Ministry of Culture, India, a Program called 'Sing the National Anthem' was celebrated to inculcate a sense of nationality amongst youth. National Youth Day -Swami Vivekananda's birthday was celebrated on January 12, 2022, to enrich the eternal values and ethics of the students which can be practiced by all in all parts of the world. To respect linguistic and cultural diversity 'Matrubhasha Gaurav Din' was celebrated on 21st February, 2022.To aware students about their village/ town administration system a session was arranged on the topic 'Panchayati Raj System' on 26th March, 2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/drive/folders/1CDcYZqG1WTrcnNIEMM23KvB0V1t5FPOv
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Commerce College, Gandhinagar celebrates special National, International days, Jayanti and festivals. The departments, NSS, NCC celebrate days according to their discipline.

- World Yoga day was organised to promote fit India.
- For betterment of environment and reduce air pollution tree plantation was done in the campus as well as off the campus in nearby villages.
- National Commemorative days such as Independence day and Republic day were celebrated.
- National Shire Shree Zaverchand Meghani's birth anniversary was celebrated as Shorya Din.
- Mahatma Gandhiji's Birth anniversary on 2nd October, Swachha Bharat Abhiyan was conducted by the NSS.
- Vijay divas was celebrated by the NCC cadets to tribute honourable CDS Bipin Rawat Sir.
- On the birth anniversary of Swami Vivekananda was celebrated as National youth day by Library department to make students aware about power of the book and to enrich the eternal values and ethics of the students which can be practiced by all in all parts of the world.
- A voter pledge program was organized on National Voters' day for students and faculties at the Government Commerce College, Gandhinagar.
- To respect linguistic and cultural diversity Matrubhasha Gaurav din was celebrated.
- On the day of International Women's day a program in collaboration of the Lioness Club of Gandhinagar was organised.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Enrichment of academic courses through organising BizFest as a part of experiential learning.**

Objectives:

- To give exposure to students about the practical aspects of the courses.
- To promote students to take up entrepreneurial leadership.
- To learn different aspects of doing business

The Practice:

The institute has conducted BizFestto enhance business mind-set among the students. Prizes were given in 3 categories: Most Profitable, Most Innovative, Most decorative store.

Impact of the Practice:

As per the NEP 2020, it is vital to enlarge the scope of career option beyond the conventional academic curriculum. BizFest stands strong on this objective of NEP that show case the alternative career path to the students.

Resources Required:

- Well shadowed periphery.
- Proper sanitised/ hygiene premise.

2. Out-reach activities to sensitize students towards social responsibilities

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Objectives:
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- **To ensure the social responsibilities among the students.**
- **To enhance the awareness towards clean environment.**

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The Practice:
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35 students in the behalf of the college with support of 8 faculties had visited five villages of Gandhinagar district and performed various social activities to aware the natives. Due to Covid 19, Mask distribution and vaccine awareness along with self-hygiene as well as cleanness of premise was promoted.

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Impact of the Practice:
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- **Vaccine hesitancy was diluted.**
- **In the lieu of Swachchh Bharat Abhiyan, benefits of ODF was exemplified.**
- **Advantages of face mask was promoted.**

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Resources Provided:
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- **Commute vehicles.**
- **Lunch and snacks.**

File Description	Documents
Best practices in the Institutional website	https://www.gccgnr.org/pdf/aboutus/Best_practices_year_2021_22.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

ENRICH FUNDAMENTAL DUTIES AMONG THE STUDENTS

The primary objective of NSS is to develop the personality and character of student youth through volunteer community service. The NSS unit of GCC, targeted to enrich fundamental duties among the students by organizing a 1 week camp at Vasana Chaudhary Village.

The practice

Six day village stay (annual camp) for the same purpose had been operationalized successfully. Vasana Chaudhary village (out skirt) of Gandhinagar district was chosen for the same purpose and 50 students stayed there along with faculties.

The outcomes

Various activities had been performed each day. Students had enthusiastically and selflessly performed activities such as cleaning of village, plantation of saplings rallies targeted to alcoholic and non alcoholic substances, superstitious, disadvantage of single plastic use and other social evils. A medical health checkup camp as well as eyes checkup camp was also done successfully for betterment of villagers. The villagers were acknowledged by basic knowledge of computer and its importance.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- **To organise special programmes under best practices of the institution.**
- **To utilize the grants received from different government bodies towards upgrading the employability skills and promoting creativity in students.**
- **To organised financial literacy workshops for teachers and non-teaching.**
- **To conduct various institution social responsibility programmes**
- **To encourage faculty members to undertake research and publish research papers in SCOPUS/ UGC Care listed journals. Also to present papers in conferences and seminars.**
- **To organize various student and faculty development programmes.**